



LEARNING PROGRAM

PRE-KINDERGARTEN

LANGUAGE ARTS

GREETINGS, COMMANDS AND MANNERS

1. Hello
2. Good morning
3. What's your name?
4. How are you?
5. You are welcome
6. Have a nice day
7. Good bye
8. Happy Holidays

COMMANDS

1. Sit down
2. Stand up
3. Put your chair under the table
4. Pick it up,
5. Put it away on/in
6. Take your....(lunchbox, schoolbag...)
7. Take the...(brush, book...)
8. Get in line
9. Give me the.....
10. Silence please
11. Let's go
12. Let's sing
13. Touch...
14. See...
15. Smell...
16. Taste...
17. Listen to...
18. Wash your hands
19. Listen...
20. Time for a nap
21. Show me
22. Paste

MANNERS

1. Please
2. Thank you
3. Excuse me
4. Help me, please
5. May I go to the bathroom?
6. May I come?

LIBRARY

1. Demonstrates proper care for library materials
2. Respects the library
3. Shows interest and listens to short stories

PHYSICAL DEVELOPMENT

FINE

1. Builds block towers (6-8 blocks)
2. Makes arrangements with objects
3. Can scribble with crayons
4. Uses markers and paintbrushes with increasing control
5. Strings large pieces of material into a string
6. Feeds itself with a spoon
7. Turns pages one by one (2-3)
8. Holds crayon with thumb and fingers instead of fist
9. Draws a circle
10. Paints with wrist action, making dots and lines
11. Rolls, pounds, squeezes and pulls clay
12. Explores how objects fit together and can be taken apart

GROSS

1. Judges body space in relation to spaces available
2. Runs forward
3. Jumps in place with both feet, with aid
4. Walks on tiptoes
5. Kicks ball forward
6. Throws a ball without losing balance
7. Dresses and undresses alone
8. Climbs up and down the stairs with aid
9. Walks backwards
10. Pulls and pushes objects
11. Learning to skip
12. Moves self-over

BENCHMARK ACHIEVEMENT PRE-K

TOPICS AND THEMES: TOYS

1. Colors, shapes, value, share
2. Project: My favorite Toy

COMMUNICATION OBJECTIVES

1. Introduces oneself and exchanges greeting
2. Names toys; identifies toys
3. Names colors: red
4. Makes polite requests
5. Identifies shapes: circle

LANGUAGE OBJECTIVES

1. Makes Greetings, Commands & Manners
2. Understands expressions in the present
3. Understands prepositions: "in"

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follows instructions
3. Repeats words
4. Uses mime and gestures
5. Uses chants
6. Uses visual indications
7. Practices psychomotor skills

TOPICS AND THEMES: SCHOOL

1. School objects
2. Colors and shapes
3. Feelings
4. Value: Take turns

COMMUNICATION OBJECTIVES

1. Identifies school and classroom objects
2. Names objects
3. Names colors red; identify color: green
4. Reviews shapes: circle; identify shapes: square
5. Identify feelings: happy/sad
6. Understand commands

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Understands questions
3. Names singular nouns

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follows instructions
3. Repeats words
4. Categorizes objects by color
5. Plays games using school objects, classroom objects and colors
6. Uses mime and gestures
7. Uses chants
8. Uses visual and auditory indications
9. Practices psychomotor skills

TOPICS AND THEMES: FAMILY

1. Colors, shapes
2. Value: Love your family
3. Project: My family Album

COMMUNICATION OBJECTIVES

1. Names family members
2. Identifies family members
3. Greets family members
4. Identifies activities families do together
5. Names colors yellow; reviews colors red/green
6. Name shapes: circle, square; exchange greetings
7. Understands commands
8. Identifies weather
9. Names days of the week

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Uses prepositions; "in", "on"
3. Expresses wants
4. Says what one sees

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follows directions
3. Repeats words
4. Gives physical responses
5. Categorizes objects by color
6. Uses chants and songs
7. Uses visual and auditory indications
8. Practices psychomotor skills

TOPICS AND THEMES: CLOTHES

1. Colors; shapes
2. Value: Be helpful
3. Project: My T-shirt

COMMUNICATION OBJECTIVES

1. Names clothing items
2. Names color blue; reviews colors red, green, yellow
3. Reviews shapes: circle, square; identifies triangle
4. Reviews sizes big/little
5. Makes polite requests
6. Understands commands
7. Identifies weather
8. Names days of the week

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Answers questions with "who"
3. Understands expressions in the present
4. Uses prepositions "in", "on", "under"

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follows directions
3. Repeats words
4. Gives physical responses
5. Uses mime and gestures
6. Uses chants and songs
7. Uses visual indications
8. Practices psychomotor skills

TOPICS AND THEMES: FOOD

1. Colors, shapes
2. Value: Share
3. Project: Fixing my lunch

COMMUNICATION OBJECTIVES

1. Identifies healthy food
2. Identifies favorite food
3. Names food items
4. Expresses likes and dislikes
5. Names colors green, blue, red, yellow
6. Names shapes: triangle; review circle, square
7. Identifies weather
8. Names days of the week

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Answers questions
3. Expresses wants
4. Reviews the present

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follow directions
3. Repeats words
4. Constructs simple sentences (Orally)
5. Use mime and gestures
6. Gives physical responses
7. Uses chants and songs to learn words and seasons
8. Practices new language
9. Practices psychomotor skills

TOPICS AND THEMES: PETS

1. Colors, shapes
2. Value: Be kind to pets
3. Project: My Pet

COMMUNICATION OBJECTIVES

1. Names pets
2. Identifies animal actions
3. Makes animal sounds

4. Identifies how to take care of pets
5. Reviews sizes: big/little
6. Names colors yellow/red; blue/red
7. Reviews shapes circle, square, names triangle
8. Identifies weather
9. Names days of the week

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Reviews the present
3. Uses prepositions: "in", "on", "under"
4. Expresses wants
5. Understands preposition "next to"
6. Uses possessives: "my"; expresses ownership

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follow directions
3. Repeats words
4. Constructs simple sentences (Orally)
5. Use mime and gestures
6. Gives physical responses
7. Uses chants and songs to learn words and seasons
8. Practices new language
9. Practices psychomotor skills

TOPICS AND THEMES: FARM

1. Animals, colors, shapes
2. Value: Take care of animals
3. Project: My favorite farm animal

COMMUNICATION OBJECTIVES

1. Names farm animals
2. Identifies animal actions
3. Makes animal sounds
4. Plays role animal behavior
5. Names colors blue/yellow; red/green
6. Reviews shapes circle, square, triangle
7. Identifies rectangle; Identifies weather
8. Names days of the week

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Answers questions with "what"
3. Use possessives: "my"; expresses ownership
4. Expresses wants

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follow directions
3. Repeats words
4. Constructs simple sentences (Orally)

5. Use mime and gestures
6. Gives physical responses
7. Uses chants and songs to learn words and seasons
8. Practices new language
9. Practices psychomotor skills

TOPICS AND THEMES: ZOO

1. Animals, colors, shapes, sizes
2. Value: Respect animals
3. Project: My visit to the zoo (Story)

COMMUNICATION OBJECTIVES

1. Names zoo animals
2. Identifies animal actions
3. Identifies animal sounds
4. Imitates animal sounds
5. Play role zoo activity
6. Reviews colors blue/green/red/yellow
7. Reviews shapes circle, square, triangle, rectangle

LANGUAGE OBJECTIVES

1. Greetings, Commands & Manners
2. Answers questions
3. Uses pronouns
4. Understand directions: up/down
5. Reviews prepositions: "in", "on", "under", "next to"
6. Says what one sees
7. Expresses likes
8. Expresses wants

LEARNING STRATEGIES AND SKILLS

1. Uses prior knowledge
2. Listens to and follows instructions
3. Listens to language models
4. Repeats words
5. Constructs simple sentences
6. Uses mime and gestures
7. Gives physical responses
8. Uses chants and songs to learn words and seasons
9. Practices new language
10. Practices psychomotor skills